

# LITTLE JEMS CHILD CARE

# **Application Form**

Little Jems childcare is committed to safeguarding and promoting the welfare of children and/or vulnerable adults and expects all staff and volunteers to share this commitment.

| Please read the app  | lication form guidelines b | efore you complete this form. |                          |
|--|----------------------------|-------------------------------|--------------------------|
| SECTION A  | Job Details                |                               |                          |
| Job applied for:   |                            |                               |                          |
| Location:  |                            |                               |                          |
| Job Reference Nur  | mber:                      |                               |                          |
| SECTION B  | Personal Information       |                               |                          |
| Surname:   |                            |                               |                          |
| First Name:  |                            |                               |                          |
| What title do you  |                            | Data of Bind                  | L.                       |
| (For e.g., Mr./Mrs.  |                            | Date of Birt                  | n:                       |
| Address (including post code):   |                            |                               |                          |
| How may we contact you quickly?  |                            | Daytime                       | Evening                  |
| Telephone Numbe  | r:                         |                               |                          |
| Mobile Number:   |                            |                               |                          |
| Email Address: This address may be used to contact you during the recruitment process. |                            |                               |                          |
| SECTION C  | Current or most recent E   | Employment/Voluntary Work     |                          |
| Name and address   | of organization:           | Job held:                     | Current Salary/Pay Rate: |
|  |                            |                               |                          |
|  |                            | Date of appointment:          | Length of notice:        |
|  |                            |                               |                          |
| Summary of dutie   | s and responsibilities:    |                               |                          |
| Are you currently  | in employment?             | If no, please state the date  |                          |

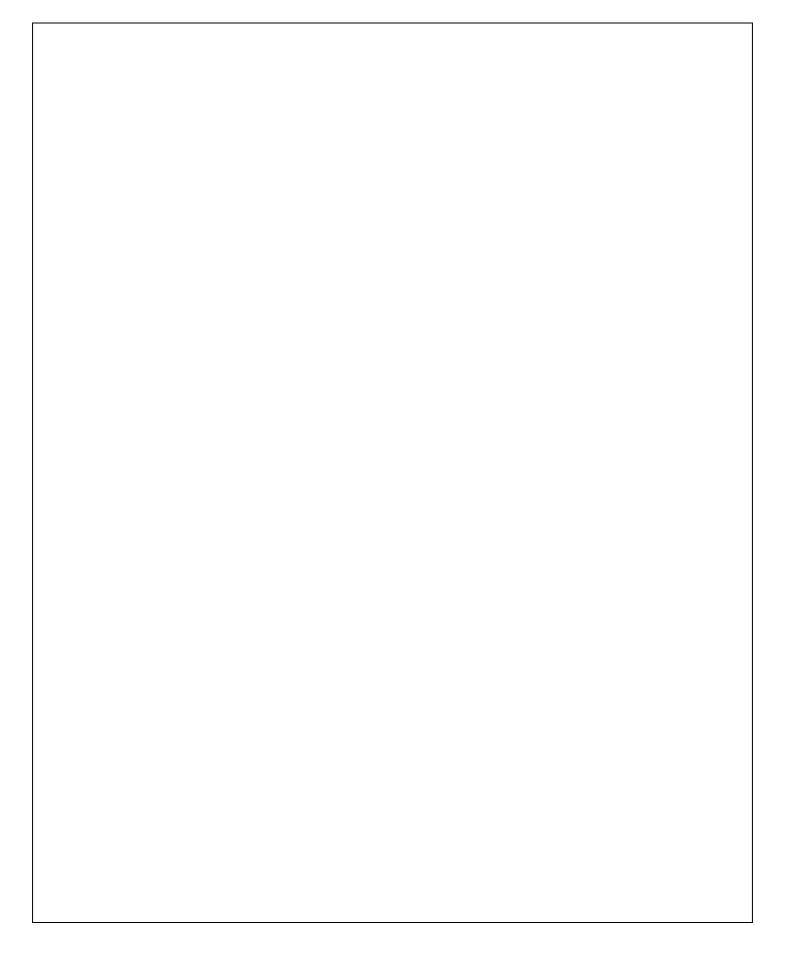
| Yes No No   |                      |        | when last employment ended and the reason: |             |                        |  |  |
|---|----------------------|--------|--|-------------|------------------------|--|--|
|   |                      |        |  | I           |                        |  |  |
| SECTION D   | Educational and Pr   | ofess  | ional/Specialist Qualifications            |             |                        |  |  |
| Please list details relevant to this post, in chronological order. If short listed, you will be required to bri proof of these qualifications to interview. (Please use an additional sheet if necessary) |                      |        |  |             |                        |  |  |
|   |                      |        | lifications: (for example NVQ, GCSI        | Ē, A        | Grade/Result received: |  |  |
|   |                      |        | , -01                                      |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
| SECTION E   | Training relevant to | o this | post. (Please use an additional shee       | et if nece: | ssary)                 |  |  |
| Name of Organizat   | tion:                | Nan    | ne of specialist training courses:         |             | Result received:       |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |
|   |                      |        |  |             |                        |  |  |

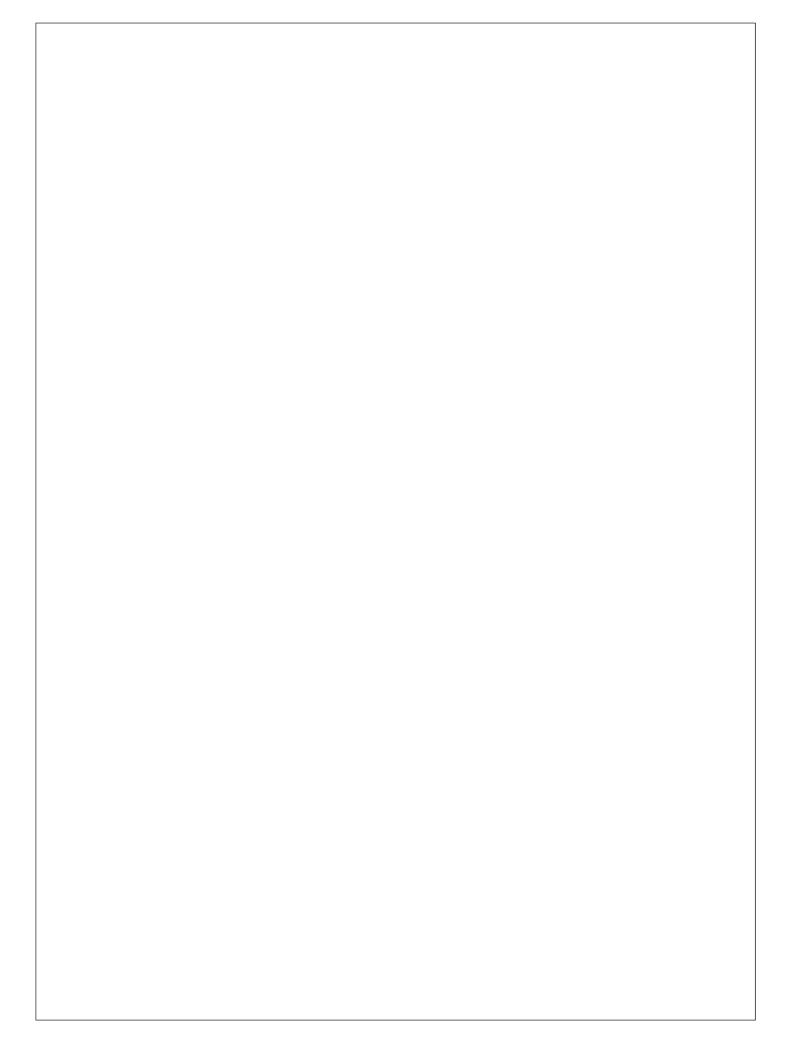
| SECTION F E  | ECTION F Employment History |                     |  |  |                     |  |
|--|-----------------------------|---------------------|--|--|---------------------|--|
| _  |                             |                     | y in date order starting periods of unemployme |  |                     |  |
| work since leaving see<br>(Please use an additio                         | =                           |                     | any gaps.                                      |  |                     |  |
| work since leaving sec<br>(Please use an additional organization's name) | nal sheet if nece           | ssary)<br>ent dates | any gaps.  Your role:                          |  | Reason for          |  |
| work since leaving sec<br>(Please use an additio                         | and Employm                 | ssary)<br>ent dates |  |  | Reason for leaving: |  |

## SECTION G Additional Information

With this application form you will have received a person specification describing the skills and attributes we require for the job for which you are applying. Please take this opportunity to explain how you meet each of the requirements of the job. It will help the short-listing process if you address each area of the person specification separately, preferably using sub-headings. Please provide examples to illustrate your knowledge, skills, and experience.

(Please use an additional sheet if necessary)





| SECTION H  | References   |   |  |   |  |  |  |
|--|--|---|--|---|--|--|--|
| character). The firs<br>The person you nad<br>your records. If you   | nes of two referees who can provide<br>t must be from your present or last<br>me must hold a managerial or perso<br>to do not give permission for your cu<br>with an additional relevant referee   | employer/vo<br>onnel positior<br>urrent employ  | lluntary organization, if ap<br>n in that organization and l<br>ver to be contacted before | plicable.<br>nave access to<br>interview, |  |  |  |
| Where you are not currently working with children or vulnerable adults but have done so in the past, you are required to nominate a referee from the organization where you were most recently employed to work with children or vulnerable adults as one of your nominated referees. If you are recommended for appointment in these circumstances, we will then seek to gain your current employer as a referee. |  |   |  |   |  |  |  |
| =  | o provide your employer's details<br>d further. If you are not currently e   |   |  | = =                                       |  |  |  |
| disciplinary offence   | The referees provided will be asked if you have any live disciplinary offences and about any 'time expired' disciplinary offences where they relate to children. They will also be asked if you have been subject to any child protection concerns, and if so, the outcome of any enquiry or disciplinary procedure. |   |  |   |  |  |  |
|  |  | ittle Jems Childcare reserves the right to ask you for permission to contact a referee in you have been associated with. This can be in addition to, or instead of, the names |  |   |  |  |  |
| Referee from Pres  | ent or Last Employer/Voluntary Or  | ganization  |  |   |  |  |  |
| Referee Name:  | line of East Employer, Voluntary of  | Job Title:  |  |   |  |  |  |
| Address (including postcode):  |  |   | Telephone Number:  |   |  |  |  |
| Email Address:   |  |   | nis reference being to any interview:  | Yes No No                                 |  |  |  |
| Second Referee   |  |   |  |   |  |  |  |
| Referee Name:  |  | Job Title:  |  |   |  |  |  |
| Address (including postcode):  |  |   | Telephone Number:  |   |  |  |  |
| Email Address:   |  | _   | nis reference being<br>to any interview:   | Yes No No                                 |  |  |  |
| Additional Referee<br>employer prior to  | e - please provide an additional ref<br>interview.   | eree below it   | we are unable to contac  | t your present                            |  |  |  |
| Referee Name:  |  | Job Title:  |  |   |  |  |  |
|  |  |   |  |   |  |  |  |

**Telephone Number:** 

Yes No No

I agree to this reference being

taken prior to any interview:

Address (including

postcode):

**Email Address:** 

| SECTION I   | Further Information  |              |
|---|--|--------------|
| Are you subject     You will be rec                   | to any legal restrictions in respect of your employment in the UK? Juired to provide evidence of your eligibility to work in the UK and any wen may be checked with the Home Office or the Immigration Service.  | Yes No No    |
|   | t to a sanction or have you been at any time barred from working with nerable adults by the DfES, OFSTED or been placed on List 99, ?  | Yes No       |
| If you have answe                                     | red 'yes' to questions 1 or 2, please give details below:  |              |
| 1974'. You will<br>convictions, pe<br>cautions, or re | be required at interview stage to declare any unspent convictions, spent ending charges/current Police investigations, bind over's, warnings/primands.  tand the above and agree to declare this information?  | Yes No       |
| SECTION J   | Declaration  |              |
| supplied with it, is<br>I understand that a           | ne best of my knowledge and belief, the information given on this application correct.  The subsequent contract of employment with the Nursery will be made onle or deliberately omit any relevant information I could be dismissed.  Date:                              |              |
|   |  |              |
| you supply on this services if we emp                 | ct 1998: Assurance of Fair Processing: We will hold on computerized recor<br>and related forms. This will allow us to provide pay, human resources and<br>loy you. We may disclose these details to organizations or individuals with<br>numan resource related matters. | related      |
| We will safeguard any other purpose                   | personal details and will not divulge them to any other individuals or organ<br>s.   | izations for |
| L   |  |              |
| Please return you                                     | r completed application form to:   |              |
| 40 Manor Close,                                       |  |              |
| Thamesmead, Lone                                      | don  |              |

#### **Monitoring Equality and Diversity in Employment**

This section of the application form will be detached from your application form and will be used solely for monitoring purposes and for verification of identity; we will not make this information available to those involved in the selection process for the job you are applying for.

Little Jems Childcare recognizes and actively promotes the benefits of a diverse workforce and is committed to treating all employees with dignity and respect regardless of race, gender, disability, age, sexual orientation, religion, or belief. We have an Equal Opportunities Policy which aims to make sure that we treat everyone fairly.

To help us monitor this Policy, please answer the questions below for your application to be considered. Completion of Section A is required. Completion of Section B is at your discretion.

| SECTION A                                   |                          |                          |        |                        |                                  |         |                             |                           |                                |   |        |  |
|---|--------------------------|--------------------------|--------|------------------------|----------------------------------|---------|-----------------------------|---------------------------|--------------------------------|---|--------|--|
| Your full name:                             |                          |                          |        |                        |                                  |         | Title:                      |                           | Date                           | of Birth:   |        |  |
| Gender: {please s                           | pecify)                  | )                        |        |                        |                                  |         | National I                  | nsura                     | ance N                         | lumber:   |        |  |
| Other names you                             | have k                   | oeen kn                  | own    | by:                    |                                  |         |                             |                           |                                |   |        |  |
| Please state wher                           | e you                    | saw thi                  | s pos  | t adv                  | ertised                          | :       |                             |                           |                                |   |        |  |
|   |                          |                          |        |                        |                                  |         |                             |                           |                                |   |        |  |
| SECTION B                                   |                          |                          |        |                        |                                  |         |                             |                           |                                |   |        |  |
| a) Ethnic Classifica                        | ation V                  | Vhich o                  | f the  | follov                 | ving gro                         | oups d  | o you feel be               | est de                    | escribe                        | es your ethnic o                                    | rigin? |  |
| Asian/Asian<br>British                      | Indiar                   | 1                        |        | Pakis                  | stani                            |         | Bangladeshi                 | İ                         |                                | Other Asian<br>background,<br>please <b>specify</b> |        |  |
| Black/Black<br>British                      | Caribb                   | oean                     |        | Afric                  | an                               |         | Any other Bla<br>background | ick                       |                                | Please specify background                           |        |  |
| Chinese or other Ethnic                     | Chine                    | nese Any other Ethnic gr |        |                        | hnic gr                          | oup     |                             |                           | Please specify<br>Ethnic Group |   |        |  |
| Mixed                                       | White<br>Black<br>Caribb |                          |        | Whit<br>Black<br>Afric | -                                |         | White and<br>Asian          |                           |                                | Other Mixed background, please specify              |        |  |
| White                                       | Britis                   | h                        | Irish  |                        | Any other<br>Mixed<br>background |         |                             | Please specify background |                                |   |        |  |
| <b>b) Disability:</b> The whichhas a substa |                          | -                        |        |                        |                                  |         | •                           |                           |                                | •   |        |  |
| Do you consider y<br>Discrimination Ac      |                          |                          |        |                        | -                                |         | -                           |                           |                                | Yes   | No     |  |
| If you have answe                           | ered 'y                  | es' plea                 | ise co | mple                   | te the                           | form o  | verleaf.                    |                           |                                |   |        |  |
| c) Sexual Orientat                          | ion: W                   | /hich of                 | the f  | ollow                  | ing do                           | you fe  | el best descr               | ibes y                    | your s                         | exual orientatio                                    | n?     |  |
| Lesbian                                     |                          | Gay Ma                   | ın     |                        | В                                | isexua  | ıl                          |                           | Hete                           | erosexual   |        |  |
| d) Religion/Faith/                          | Belief:                  | : Which                  | of th  | e foll                 | owing g                          | groups  | do you feel                 | best                      | descri                         | bes you   |        |  |
| Buddhist                                    |                          | Christia                 | ın     |                        | П                                | lindu   |                             |                           | Jewi                           | sh  |        |  |
| Muslim                                      |                          | Sikh                     |        |                        |                                  | lo Reli | gion                        |                           | Othe                           | <b>er</b> please                                    |        |  |

### What do we mean by disability?

The Disability Discrimination Act, 1995 defines a disabled person as someone who has a physical or mental impairment which has a substantial and adverse long-term effect on his or her ability to carry out normal day-to-day activities.

### How do I apply?

Simply complete this section and read the declaration below and sign.

| Please give details of your disability:   |
|---|
|   |
|   |
|   |
|   |
| Are there any arrangements that may be required to be made should you be invited for interview?   |
|   |
|   |
|   |
|   |
| We will try to provide access, equipment, or other practical support to ensure that people with disabilities can compete on equal terms with non-disabled people. |
| Declaration:  |
| I consider myself to have a disability as defined above and I would like to apply under the Guaranteed Interview Scheme:  |
| Signature:  |
| Name:   |

Any false declaration of disability to obtain an interview will invalidate any contract of employment.

### **Application Form Guidelines**

# Please read these notes carefully before you complete the application form. Introduction

We use an application form, rather than asking.

for CVs to make sure that we treat all applicants fairly and equally. The application form ensures that all applicants present their information in the same standardized format and only tell us what we need to know.

#### Please do not attach a CV - even if you do, we will not consider it.

- Please complete the form using black ink or a computer
- If any section does not apply to you, please write N/A

# The following notes will help you complete the application form. SECTION A Job Details

• Please insert the title, the location, and the reference number of the job you are applying for.

#### **SECTION B Personal Information**

• Please complete this accurately so we can contact you during your application.

#### SECTION C Current or most recent Employment/Voluntary Work

- Briefly describe the duties and responsibilities you held during this employment. Include any duties that you consider to be of relevance to the post you are applying for.
- Provide details of any other jobs (paid or unpaid) that you intend to continue doing. (Working Time Regulations require us to monitor the hours that you work each week, including those you work in other organizations).
- Indicate whether you are currently employed.

#### SECTION D & E Education and Professional/Specialist Qualifications & Training

• Please list any qualifications and relevant training you have gained and grades.

#### **SECTION F Employment History**

• Please give details of your full employment history in date order. You must list all employment, career breaks, and periods of unemployment, education, and voluntary work without any gaps. Inaccordance with the 'Safer Recruitment' Guidelines we ask for employment dates for posts that are working with children and vulnerable adults.

#### **SECTION G Additional Information**

• Please follow the guidance in Section G of the application form.

#### **SECTION H References**

• Please follow the guidance in Section H of the application form.

#### **SECTION I Further Information**

- Please answer Yes or No as requested.
- Please read the information enclosed about the Rehabilitation of Offenders Act 1974. The post you are applying for is exempt from this Act.

#### **SECTION J Declaration**

• Please read and sign the declaration. Giving false information may result in withdrawal of offer or dismissal.

#### **Monitoring Equality and Diversity in Employment form**

For your application to be considered completion of Section A is required. Completion of Section B is at your discretion.

### **Monitoring Equal Opportunities Guidelines**

We have adopted an Equal Opportunities Policy, to meet the needs of our diverse community, and to comply with equal opportunities legislation. This means that we welcome applications regardless of:

- Age
- Color
- Disability
- Ethnic or National Origins
- Marital status
- Nationality
- Political Belief
- Race
- Religion or Belief
- Sexual Orientation
- Trade union membership and activity
- Unrelated criminal convictions

We also undertake to treat all job applications and employees fairly.

To ensure that we are not discriminating unfairly and to measure how effective our Equal Opportunities Policy is, (and for no other purpose) we monitor all job applicants and employees by ethnic origin, gender, disability, sexual orientation, religion or belief and age.

#### **Equal Opportunities Policy Statement**

We are committed to Equal Opportunities. We wholeheartedly accept our legal obligations under:

• The Race Relations Act 1976; the Race Relations (Amendment) Act 2000; and the Race Relations 1976

(Amendment) Regulations 2003

- The Sex Discrimination Acts 1975, 1986 and 1999 (as amended)
- The Employment Equality (Religious Belief) Regulations 2003
- The Employment Equality (Sexual Orientation) Regulations 2003
- The Disability Discrimination Act 1995
- Employment Equality Act (Age) Regulations 2006

These Acts make it generally unlawful to discriminate unfairly on the grounds of:

- Color
- Race
- Nationality
- Ethnic or National Origins
- Gender or Marital status
- Disability
- Religion or Belief
- Sexual Orientation
- Age

We also undertake not to discriminate unfairly on the grounds of:

- Trade union membership and activity.
- Political belief.

- Unrelated criminal convictions.
- We are committed to implementing Equality of Opportunity in carrying out all our various functions.
- We are committed to developing effective policy, strategy, and standards, and to introducing monitoring and information systems to review and evaluate progress towards achieving Equality of Opportunity.
- We recognize the effects of historical disadvantage and past discrimination. Where it is appropriate and within the law to do so, we will take positive action to achieve equality of opportunity.
- Policies, practices, and procedures to eliminate unlawful and unfair discrimination can achieve much

But we also recognize that developing real progress towards Equality of Opportunity requires a program of action that all staff are committed to taking responsibility for and implementing within the remit of the jobs.

• Everyone must genuinely be committed to Equal Opportunities.

# A Strategy to Recruit, Retain and Develop People with Disabilities

We are committed to improving employment opportunities for disabled people.

As part of this commitment, we will:

- Interview all applicants with a disability who meet the essential criteria for a job vacancy and consider them on their abilities.
- Ensure that disabled employees are smoothly and effectively inducted into the organization.
- Identify and provide any 'reasonable adjustments' to working arrangements or the working environment that disabled employees need to do their job effectively.
- Ask disabled employees at least once a year what we can do to make sure they develop and use their abilities at work.
- Act to ensure all employees develop the awareness of disability they need to make these commitments work. This includes providing Disability Awareness training.
- Review each year these commitments and what has been achieved.
- Plan ways to improve on these commitments and let employees know about progress.

#### Disability

We follow the definition of disability provided by the Disability Discrimination Act 1995. This Act defines a disabled person as a person who has, or has had, a physical or mental condition which substantially impairs their ability to carry out normal day-to-day activities, and which has lasted, or is likely to last, for a period of 12 months of more.

In addition to identifying whether you have a disability, we would ask you to indicate the nature of your disability as follows:

#### **Physical Disability:**

Including conditions affecting mobility, manual dexterity, physical co-ordination, continence, andability to lift, carry or otherwise move everyday objects.

#### **Visual Impairment:**

Including blind and visually impaired people, except where the visual impairment is corrected, or could be corrected, by using spectacles or contact lenses.

**Hearing Impairment:** Includes those people who are deaf (from birth or early childhood), deafened and hard of hearing.

**Speech Impairment:** Includes all conditions which affect a person's ability to express themselves clearly through speech.

**Learning Disability:** Includes all conditions which impair memory or ability to concentrate, learn or understand, or which affect the perception of the risk of physical danger.

**Mental Health Problems:** Includes all clinically well-recognized conditions which substantially impair the performance of any normal day-to-day activities.

#### **Ethnic Origin**

Ethnic origin is about your racial and/or cultural identity. It has nothing to do with your citizenship or where you were born. You could be a UK citizen and belong to any of the groups below:

**Asian:** People whose recent ancestors came from Asian continent (excluding China)

Bangladeshi: People whose recent ancestors came from Bangladesh.

**Black** – **African:** People whose recent ancestors came from Africa and were African by race. Do not tick this category if your ancestors were born in Africa but came from elsewhere (for example, Asia or Europe)

**Black - Caribbean:** People whose ancestors came from the Caribbean.

**Black - Other:** People who regard themselves as black but whose ancestors did not come from Africa.

**Chinese:** People whose ancestors came from China (including Hong Kong and Taiwan)

Indian: People whose ancestors came from India.

**Irish:** People whose ancestors came from Ireland.

**Mixed Race:** People whose parents are from different ethnic groups as defined in this classification system, for example, you had a Black-Caribbean father and an Irish mother, or yourfather was white, and your mother was Asian/Pakistani/Indian

**Pakistani:** People whose recent ancestors came from Pakistan.

**White:** People whose ancestors came from Europe (other than Ireland)

#### Other:

People whose ethnic origin does not fit any of the other categories, for example, Arabic or Japanese.

#### **Sexual Orientation:**

Sexual orientation is defined as having a sexual attraction to persons as outlined below:

- Lesbian: A woman who is sexually and emotionally attracted to women
- **Gay Man:** A man who is sexually and emotionally attracted to men.
- Bisexual: A person who is sexually and emotionally attracted to people of either sex
- Heterosexual: A person who is sexually and emotionally attracted to people of the opposite sex

Asylum and Immigration Act 1996 Eligibility for Employment in the UK We are required by law to undertake document checks to ensure that all prospective employees are legally entitled to live and work in the United Kingdom.

Any candidate selected for interview must produce documentary evidence that they qualify for employment under the above Act.

Those selected for interview must bring with them **originals** of the following documents:

• A passport confirming that you are either a British Citizen, or a European Economic Area National, or which shows that you have the right to live in, or an entitlement to, re-admission to the UK.

Nationals of the EU countries of Latvia, Slovakia, the Czech Republic, Lithuania, Slovenia, Estonia, Hungary, and Poland require a registration certificate from the governments Worker Registration Scheme (WRS). Please refer to the guidance notes on the websites listed below.

If you do not have a full valid passport you will need to provide a combination of the following:

• A document that shows your permanent National Insurance Number. This could be a P45, a pay slip, a P60, a National Insurance card, or a letter issued by a government agency.

#### And

• A full birth certificate issued in the UK or the Republic of Ireland

If you do not have a full valid passport or birth certificate and document showing your permanent National Insurance Number, please refer to the guidance notes on the Home Office website at:

#### www.homeoffice.gov.uk

You should be aware that you will not be able to start employment with the Nursery, until you are able to produce any one of the above documents.

If you fail to produce one of these documents within a reasonable time frame, the job offer will be withdrawn.

We will retain a copy of the document you produce for our records.

#### **Rehabilitation of Offenders Act 1974**

#### **Disclosure of Criminal Records**

The Nursery operates to the standards of the CRB Code of Practice, and copies of this are available on request.

#### Introduction:

A particular concern for the Nursery in recruitment is to make sure that it guards against appointing people who are unsuitable for working with children or vulnerable adults. There are various measures that can be taken to avoid this happening, one of which is to check whether the person to be appointed has any previous convictions for relevant offences.

The Rehabilitation of Offenders Act 1974 was introduced to ensure that ex-offenders who have not re-offended for a period since the date of their conviction are not discriminated against when applying for jobs. This enables ex-offenders to 'wipe the slate clean' of their criminal record in the sense that, unless the post they are applying for is exempt from the Act, (see below), they are not legally required to disclose convictions that have become 'spent'.

#### **Exemptions from the Act:**

In order to protect certain vulnerable groups within society there are a large number of posts and professions that are exempt from the Act. These include posts involving access to children, young people, the elderly, disabled people, alcohol, or drug misuses and the chronically sick. In such cases organizations are legally entitled to ask applicants for details of all convictions, irrespective of whether they are 'spent' or 'unspent' under the Act.

The position you are applying for is exempt under the Rehabilitation of Offenders Act and if you are offered the position, you will be required to complete a 'Disclosure' application, (see below).

#### The Criminal Records Bureau and the Disclosure System:

The statutory framework for the Criminal Records Bureau (CRB) is set out in Part V of the Police Act 1997. Its aim is to provide a standardized and speedy delivery of information on criminal records. This will be achieved through the system of 'Disclosure'.

A Disclosure is a certificate which provides certain information, depending on the type of Disclosure requested.

The levels are as follows:

#### **Standard:**

This can be requested for posts which are exceptions to the Rehabilitation of Offenders Act and will contain details of unspent and spent convictions, cautions, reprimands, and final warnings heldon the Police National Computer.

#### **Enhanced:**

This can be requested for posts which are exceptions to the Rehabilitation of Offenders Act AND involves regularly caring for, training, supervising or overseeing persons aged under 18 or 'vulnerable' adults. This Disclosure contains the same information as the Standard Disclosure along with non-conviction information from local police records if that is thought to be relevant to the position being applied for.

**Smoking Policy** We have a policy that restricts smoking on the Nursery premises. **Training** Our policy is to provide our employees with appropriate training and development opportunities.