



# Support from 30 to 50 months

## Personal, Social and Emotional Development

### **Making relationships**

- ❖ When we go to the park ask me what we can do there or what things we see growing there

### **Self-confidence and self-awareness**

- ❖ Let me tell you how you can help me when I am making something.

### **Managing feelings and behaviour**

- ❖ Talk to me about how to keep safe when we are going to cross the road at a pelican crossing or zebra crossing.

## Communication and Language

### **Listening and attention**

- ❖ Play a treasure hunt game with me where I must listen to your instructions to help me find the next "clue".

### **Understanding**

- ❖ When we are sharing a story together ask me why I think something has happened or what might happen next

### **Speaking**

- ❖ When we are sharing a story ask me how I think the story might end.
- ❖ Make up silly rhymes with me where we use words that begin with the same letter or the words all rhyme, like "cat", "bat" and "hat".
- ❖ Play "I spy" with me.
- ❖ Use different voices, like loud voices or squeaky voices, when we are telling stories.



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## Physical Development

### Moving and handling

- ❖ Play games with me like football, basketball or throwing balls into bowls or boxes.
- ❖ Get me to thread plastic bottle tops with holes onto string or shoelaces.

### Health and self-care

- ❖ Make fruit kebabs or vegetable faces to help me try different types of fruit and vegetables.
- ❖ Dance with me when we hear our favourite songs.

## Mathematics

### Numbers

- ❖ Plan a picnic with me and let me decide how many sandwiches and bananas we will need.
- ❖ Make a number line with me using birthday cards.
- ❖ Play number snap or bingo with numbers that we've cut out of a magazine.
- ❖ Sing number songs where I must count backwards like "Five Little Ducks" or "Ten Fat Sausages".

### Shape, space, and measure

- ❖ Let me sort out the pairs of shoes so that they go from small to big.
- ❖ Let me make patterns with buttons or lids, like "big, small, big".
- ❖ Let me give you instructions for an obstacle course, like "Go under the blanket", "Go through the tunnel" and "Go behind the chair".



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## Literacy

### Reading

- ❖ Make a puppet theatre with me from a cardboard box and puppets, cut out of comics or pictures from websites, to help me make up new stories.
- ❖ Make and play games with me that use letters or words.
- ❖ Play games where you give me an instruction like "Can you j-um-p?" or "Can you h-o-p?" and I have to put the sounds of the word together and show you the action.

### Writing

- ❖ Make a pretend shop with me and let me write the price lists.
- ❖ Make number plates with me for my cars.
- ❖ Make a photo book of our family or when we went to the park and let me write my own words in it.

## Expressive Arts and Design

### Exploring and using media and materials

- ❖ Pretend stories with me like "Going on a Bear Hunt" or "Walking through the Jungle".
- ❖ Sing and dance with me to my favourite songs.
- ❖ Give me string, scissors, sticky tape, glue and boxes to make a model, like a castle or a car.

### Being imaginative

- ❖ Let me tell you a story about what I'm doing when I'm dressing up and pretending to be a pirate or a doctor.



# Support from 30 to 50 months

## Understanding the World

### People and communities

- ❖ Let me help you find the things we need in the shop.
- ❖ Have a pretend party for my dolls and teddies with me.

### The world

- ❖ Make a map with me to show how we get from our house to nursery or the library.
- ❖ Draw a road for my cars or a track for my trains with me on a big piece of paper.
- ❖ Let me help you water the plants.
- ❖ Make coloured ice cubes with me and let me use them to paint with.

### Technology

- ❖ Let me listen to a story or a song on our radio, CD player, app or website.
- ❖ Let me take photos of my favourite toys, special grownups or when we walk to the bus stop.