



15 SPECIAL EDUCATIONAL NEEDS AND DISABILITIES POLICY

Company Name: Tender Years Nursery Ltd
Setting Name: Little Jems Childcare Services
Policy Date: 16th June 2023 Next Review Date: 14th June 2024

Statement

The nursery is committed to the integration of children with special needs and disabilities.

All children have the right to be educated and develop their full potential alongside each other. It is a positive experience to be able to share the same opportunities and overcome any difficulties together.

Aims

To recognise any special needs a child may have and ensure all staff are aware of the DfES Code of Practice on identification and assessment of special needs and disabilities.

To employ a special needs co-ordinator (SENCO) who is experienced in the care and assessment of children with special needs.

To assess each child's specific needs and adapt our facilities as appropriate.

To liaise with other agencies including the health and education authorities and seek advice, support and training.

To develop and maintain a core team of staff who are experienced in the care of children with special needs.

To ensure that all children are treated as equals and are encouraged to take part in every aspect of the nursery day.



To promote positive images of those with special needs wherever possible.

Responsible Person (SENCO): **Joy Abbe**

The nursery believes that all children have a right to experience and develop alongside their peers no matter what their individual needs.

Each child's needs are unique therefore any attempt to categorise children is inappropriate.

Children learn from interacting with other children and by giving them these experiences children with special needs can be educated and develop as far as practicable with peers without special needs.

The nursery is committed to working alongside parents, in the provision for their child's individual needs to enable us to help them to develop to their full potential.

The nursery is committed to work with any child who has a disability to enable the child to make full use of nursery's facilities.

All children with special needs have a right to a broad and well-balanced education.

Depending on the individual child's disability the nursery will endeavour to provide a ratio of 1:1

We feel it is paramount to find out as much as possible about a particular child's condition and the way that affects his/her educational needs by: -

Liaison with the child's parents.



Liaison with any professional agencies.

Reading any reports that have been prepared.

Attending any review meetings with the local authority.

Regular monitoring of observations done on the child's development.

All children will be given a full settling in period when joining the nursery according to their needs.

The nursery has a Special Needs Co-ordinator – **Joy Abbe** who works closely with all staff to make sure there are systems in place to plan, implement, monitor, review and evaluate the special needs policy of the nursery, always making sure plans and records are shared with parents.

The nursery will monitor and review the progress and development of all children throughout their early years.